

## Thomas Bullock Church of England Primary and Nursery Academy

"Let your light shine" Matthew 5:14-16

Headteacher: Mrs Shannon O'Sullivan



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## NEWSLETTER

24th May 2024 Dear parents, carers and friends of The Nightingale Federation

This week we have been celebrating bees. We were extremely proud of, and extend a huge thank you to Caleb in Year 6 who shared his incredible knowledge of bees and beekeeping with Ark Nursery Class this week. The children were super engaged, making comments and asking lots of questions. We also got to see some of the equipment used for beekeeping, as well as holding some dried honeycomb. What a wonderful experience!

We were very proud too of the children in years 5 and 6 who attended Northgate High School this week to take place in a quiz 'Battle of the Bookworms'. James, Tom (yr 5), Sophie and Khloe (yr 6) competed against other schools in the cluster and showed great knowledge of books and authors.

This week our Year 2 children have been completing yearly assessments. Once again, our pupils demonstrated their knowledge and skills. In the weeks after the half-term, children in Years 1-5 will undertake phonics, multiplication tests and regular assessments. Thank you for attending our parent workshops for these and we encourage you to continue your excellent support at home.

We are also excited that our EYFS transition into Reception Class information has been shared. Smooth and successful transitions are incredibly important to our entire team. We are sure that your children will be ready and excited for whatever transition takes place. Be it to a new class, a new teacher or as they join our school. In the coming weeks those joining our Reception class, will receive their joining packs.

On Thursday evening, of this week, our entire teaching team, from across the Federation, met at Lyng School for a joint moderation of English and Maths to assess our work across the Federation against National standards. We are very lucky that our writing leader is also a Norfolk County moderator and brings a wealth of expertise and Mr Long, our Maths Lead is also a leader in this field. This was the fifth time we have met to assess writing and maths this year to undertake this exercise. It is wonderful, as a Headteacher, to undertake this activity alongside our teachers, to hear the depth of expertise in conversations within our team, the knowledge about each child and their relentless striving for improvements for every child. During this, the EYFS Nursery and Reception team, joined a MAT-wide EYFS training session led by our Academy Improvement Team.

Some further exciting news, in the background our Governors, Reverend Turk and Reverend Purnell have been busy working on a further Federation event, a Federation Church Service on July 8<sup>th</sup>. Once we have finalised details we will share these widely and proudly! We also thank you for your wonderful submissions for our Federation logo. We sent them all to a creative design company who has produced an excellent logo for our Federation. This and a new Federation website, are underway!

#### Have a lovely half-term week and we look forward to seeing you on Monday 3<sup>rd</sup> June!



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## Shining Lights of the Half Term

Ark Nursery	<b>Kiaara</b> for consistently demonstrating this half terms value of resilience. Kiaara has grown hugely in confidence since joining us, she is quick to jump up and dust herself off if she gets hurt and always looks out for her peers too.
	<b>Joseph</b> for consistently demonstrating this half terms value of resilience. Since settling, Joseph has been exploring the different areas of the classroom, trying new activities and persevering if they are not easy or successful at first!
Antarctica Class (R)	<b>Jude</b> for showing wonderful resilience and determination with his phonics, reading and writing this term.
	<b>Apphia</b> for always trying her best, never being deterred and always showing great resilience with her learning.
Oceania Class (yr 1)	<b>Millani</b> for consistently demonstrating this half term's value of resilience. She never gives up until the job is done and not only that, she will make sure it is completed to a high standard!
	<b>Freddie</b> for consistently demonstrating this half term's value of resilience. He has persevered through challenges, navigated his way over hurdles and shown a willingness to give everything a try!
Africa Class (yr 2)	Jacob for showing great resilience in his English writing. He has worked incredibly hard to independently check his sentences for sense, spelling and punctuation. Kelsey for showing great resilience in Maths. She has been using excellent vocabulary to explain her working out when solving addition and subtraction problems.
Europe Class (yr 3)	Jacob for showing great resilience in his English writing. He has worked incredibly hard to independently check his sentences for sense, spelling and punctuation. <b>Kelsey</b> for showing great resilience in Maths. She has been using excellent vocabulary to explain her working out when solving addition and subtraction problems.
S America Class (yr 4)	<ul> <li>Freddie B for consistently demonstrating this half terms resilience, specifically towards his English. Freddie has put in so much effort with his work, persevering and taking his time even opting to do extra in his break because he wanted to!</li> <li>Eva for showing resilience in all of her learning with a determination to succeed. Eva has been attempting challenges and growing confident in all areas of her work, especially her handwriting to secure a pen licence.</li> </ul>
Asia Class (yr 5)	<b>Rosie and Fern</b> for consistently demonstrating resilience in their learning. They are growing in confidence and attempting more challenges.
North America (yr 6)	<b>Isabelle</b> for consistently demonstrating this half term's value of resilience. She works incredibly hard and never gives up. Her work is always produced to a consistently high standard. <b>Noah E</b> for consistently demonstrating this half term's value of resilience. He always
	gives 100% and has shown a determination to succeed.

### This week's overall attendance 95%

Oceania Class (yr 1) 98.6%





## WOW MOMENTS!

Amelia (yr R) completed the 5K race for life with her family and helped to raise lots of money for charity.
Amelia jogged round the course and her family are super proud of her and her passion for helping others.
Bethany (yr 2) danced her first ever live performance last weekend at the Costessey fete, with her performing arts school.

**Chipper (yr 1) Theo (yr 2)** played at Saracens last Saturday as part of the team at Wymondham Rugby Club. They got to play a match at half time on the pitch in front of thousands of people and did the guard of honour when the players first started playing. Really proud of them!

**Isabelle (yr 6)** took part in her first netball tournament with Thetford netball club last weekend and was selected by the team as their player's player. On Sunday Isabelle performed with her dance school Adagio Performing Arts at the Costessey Fete dancing on the main stage.



Please remember to continue to send in your *WOW* moments for achievements out of school <u>https://forms.gle/DV4RoVbQGpijcUMV7</u>

## OUR KEY LEARNING QUESTIONS OF THE WEEK

Year	Key Learning Question of the week	
Group		
1	What is the Union Jack and what does it represent?	
2	How did these people make a difference?	
3	What impact have humans had on the UK deciduous forests?	
4	What happened to the Ancient Maya?	
5	What was life like during the Industrial Revolution?	







#### **Notices and Reminders**

**LATENESS** We have recently noticed that there have been an increasing number of children arriving late to school. Please be reminded that the school day starts at 08:45, with the gates open from 08:40 to welcome the children. This enables the children to be settled and ready for the start of the day. If you bring your child in late please ensure they are escorted to the reception and signed in with a reason for lateness.

**PARKING** Please be reminded of careful and considerate parking at drop off and pick up times. Please do not park on the bend or obstruct driveways, we have received a number of complaints recently.

DIARY DATES		
Half te JUNE	erm 27 <sup>th</sup> – 31 <sup>st</sup> May	
13 <sup>th</sup>	Lunchtime FOSS Fathers' Day shop	
14 <sup>th</sup>	Lunchtime FOSS Fathers' Day shop	
15 <sup>th</sup>	FOSS Yard Sale	
19 <sup>th</sup>	Yr 6 Rev Laura – Moving to High School	
24 <sup>th</sup>	Yr 2 Trip to Banham Zoo	
24 <sup>th</sup>	Nursery Sports Day 11:00 to 12:00*	
27 <sup>th</sup>	Norfolk Show year 3, 4 and 5	
JULY		
1 <sup>st</sup>	Sports Day	
3 <sup>rd</sup> to 5 <sup>th</sup> Year 6 Residential		
8 <sup>th</sup>	Reserve Sports Day	
10 <sup>th</sup>	Yr 6 Performance at 5.45pm	
11 <sup>th</sup>	Yr 1 Trip to Wells Heritage Centre and Beach	
12 <sup>th</sup>	Leavers Service and End of Year Awards (afternoon)	
12 <sup>th</sup>	Yr 6 BBQ @ 4.15pm and Production at 5.45pm	
17 <sup></sup> , 1 18 <sup>th</sup>	8 <sup>th</sup> , 19 <sup>th</sup> Year 6 transition days (Northgate & Neatherd) Last day of term	
10 19 <sup>th</sup>	INSET Day School Closed	
19	INSET Day School Closed	
*New Addition		







# The Ark Nursery Newsletter



In RWI Phonics this week, we have continued learning special friends 'sh', 'ch' and 'th'. We continued our learning surrounding 'Oliver's Fruit Salad', visiting the library for books about fruit, describing fruits using adjectives and finishing our writing jobs. During our maths sessions, we consolidated our learning from the half term and explored 3D shapes further. We've been out enjoying the sunshine lots this week, spotting bees, bugs and flowers. As mentioned in the main newsletter, we were particularly excited during our visit from Caleb, a beekeeper and one of our very own year 6 children.



### Next week

Keep an eye out for our summer 2 newsletter in the first week back to see our learning for the final term!

### Learning links at home

- Enjoy the half term!
- Talk to a grown up about how to stay safe in the sun.
- When you are playing outside, look at your shadow. Is it as big as you or smaller? Is it always the same size? Does it follow you or does it sometimes move in front of you? Find out as much as you can about your shadow and then tell us about it!





