



Thomas Bullock CE Primary Academy

Summer term 2 Newsletter



North America Class
Year 6



Our final half term!

We hope you all had a lovely half term break. We can't quite believe that this is our last half term together in North America class.

We have so many exciting events coming up with our residential trip and various end-of-year activities! Please refer to the weekly newsletter for the dates of these events.

PE days continue to be on a Tuesday and Wednesday. Please can we remind you of the correct PE kit: plain bottoms (no stripes) and coloured t-shirt

This half term's learning:

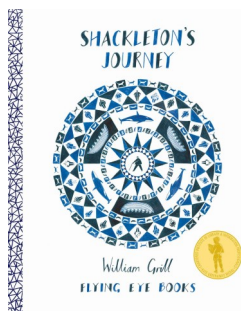
This half term's topic is all about **Making our mark**

This means our topic focus this half term will be **History**



English learning objectives:

This half term we will be linking our writing to our topic of making our mark. We will be using a book called Shackleton's Journey and we will be writing letters and persuasive leaflets..



Maths learning objectives:

We will be completing a Maths project this half term called White Rose Tours. The children will explore climates, time zones, travel and accommodation options to plan a holiday using all their maths skills. They will use the 4 number operations, percentages, interpreting data, problem solving with time and money to complete this project.

Other curriculum areas :

In **Science** our topic this half term is Circulation and lifestyle. The children will learn about the circulation system including the names of the different parts of the heart, the role of the lungs and blood and how they work together in the human body. They will learn about how diet, exercise and lifestyle impact the heart and body. .

In **History** we will learn about people who have made their mark on the world. We will look at what a protest is and why people have carried out protests in the past.

Our **Art** this half term will link to our topic and our work on how art can be used to make our mark.

In **PSHE** we will cover: human reproduction and birth, increasing independence and managing transitions

In **RE** we are exploring the question: How do beliefs shape identity for Hindus?