The Ark Nursery Newsletter



This week

During our phonics sessions, we've continued practising our word building skills during phonics. We've consolidated our learning surrounding our focus book 'Come on, Daisy'. The children have particularly loved this book and learning about the moral of the story! They made actions for the story, helped to make a giant story map and used this to orally re-tell the story — lots of the children could re-tell the story almost word for word! We were introduced to number lines in maths and have completed various activities practising 'What comes after?' too. During our afternoons, we did some RE learning, explored insects further, explored our outdoor areas and learnt about 'people who help us'. We continue to practise for Sports Day too (this is on Monday 24th June as per prior communication). We've also been busy making Father's Day cards, in readiness for Sunday. Please do join us on Monday 17th June 2-3pm for further Father's Day celebrations.



Next week

We will continue recapping our RWI sounds, building words, reading words and learning red words. We will begin our literacy learning on traditional tales — our focus story won't be revealed to children until they've spotted something on Monday morning when they come into class! We will look at 'What comes before?' in maths. We will extend our doctors role play further, explore looking after insects and animals, continue our RE learning, learn more about sun safety and look at where a range of insects live! Our art will focus around drawing and painting animals from our focus stories.

Monday 15^{th} July — Graduation / End of Year Celebration for our nursery leavers 2:30-3:15pm

Learning links at home

- When you spot numbers in the environment around you, for instance door numbers on the way to school, identify them! What comes after that number?
- Sing counting rhymes that recite the numbers in order, e.g. 1, 2, 3, 4, 5 Once 1 Caught a Fish Alive or One, Two Buckle My Shoe. Pause what number comes next?

