



Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	03/06/24	10/06/24 Phonics Screening Check Week 13/06/24 FOSS Father's Day Shop 14/06/24 FOSS Father's Day Shop	17/06/24 20/06/24 Summer Solstice – Longest Day	24/06/24 27/06/24 Norfolk Show 29/06/24 School Summer Fete	01/07/24 01/07/24 Sports Day	08/07/24 09/07/24 Sports Day Contingency 11/07/24 Year 1 Wells Beach Trip	15/07/24 19/07/24 Professional Day
Value	Environment						
Theme	Commotion in the Ocean						
English	Key Text: 'Lost and Found' – Oliver Jeffers Key Text: 'Commotion in the Ocean' – Giles Andreae						
	Instructions - Revisit instructions from before half term. Life Cycle of a Plant - Revisit the difference between fiction & non-fiction	Life Cycle of a Plant - Write a life cycle of a plant Lost & Found - Imitate	Lost & Found - Innovate - New character & setting	Lost & Found - Invent - Writing story	Lost & Found - Invent - Finish writing / editing story Commotion in the Ocean & Senses Seaside Poem - What are our senses? - Writing sentences about one sense each day.	Commotion in the Ocean & Senses Seaside Poem - Writing and performing	
Grammar Focus	Correct punctuation: Capital letters, finger spaces, full stops in sentences. Capital letters for names of people, places, and days of the week. Simple sentences with coordinating conjunctions and punctuation. Question marks & Exclamation marks. Adjectives to describe.						
Phonics	Revisit Set 1, 2 & 3 to secure all sounds, spelling rules & adding suffixes / prefixes						
	Spelling Rules	Phonics Assessment Week Spelling Rules	Spelling Rules Adding Suffixes – plural noun suffixes – adding 's' or 'es'.	Spelling Rules Adding Suffixes – plural noun suffixes – adding 's' or 'es'.	Spelling Rules Adding Prefixes – 'un' etc	Spelling Rules Adding Prefixes – 'un' etc	Spelling Rules
Maths	Place Value (Within 100)		Time		Position & Direction	Consolidation / Revisiting	
	Count from 50 to 100. Count in tens to 100. Partition into tens and ones. Use the number line to 100.	Find 1 more and 1 less of numbers to 100. Compare numbers with the same number of tens. Compare any two numbers within 100.	Concept of before & after. Days of the week. Months of the year. Understand hours, minutes & seconds. Tell the time to the hour. Tell the time to the half hour.		Describe turns. Describe position – left & right. Describe position – forwards & backwards. Describe position above & below. Recognise ordinal numbers.	Revisiting Areas of Maths Which Have Been Identified as Needing Further Work	
Science	Seasonal change throughout the year – season's display & daily weather chart						
	Common Plants						
	What is a plant?	What are the main parts of a plant?	What are some common garden plants?	What are some common wild plants?	What are the main parts of a tree?	Why are plants important?	
Scientific Skill	Observing Closely	Asking Scientific Questions	Gathering and Recording Results	Interpreting Results	Observing Closely	Presenting Results	
Art & Design							
Computing	See Purple Mash Planning						
	Online safety	Exploring 'Purple Mash'	Grouping & sorting	Lego Building Pictograms	Animated Story Books		Maze Explorers
Design Technology	Moving Flower Picture						
	Explore and Evaluate - Sliders	- Levers - Wheel Mechanisms	Designing Making	Making Evaluating			
Geography	Beside the Seaside						
	What is the seaside and where is it?	What physical features are at the seaside?	What human features are found at the seaside?	What do people do at the seaside?	Can we plan a trip to the seaside?	How can we stay safe at the seaside?	
History							
Music	Norfolk Music Hub: Creative Time						
Physical Education	Athletics						
	Real PE						
Religious Education	Theology Question: How did the universe come to be?						
	Introduce the Big Question and discuss the word Universe – what does it mean?	Hindu creation story.	Christian creation story.	Hindu vs. Christian creation story comparison.	Consider the environment. How do Christians and Hindus look after the environment?	Make our own creation story.	
PSHE / RSE	Money Matters		Physical Health & Mental Wellbeing	My Body	Transition		
	- What money is. - Where does money come from? - Look after money...	- Save or spend? Want or need? - Going shopping.	- Keeping healthy, food and exercise, hygiene routines and sun safety.	- Body parts and how to stay safe.	Talking about and looking around Year Two Meet the teachers etc.		