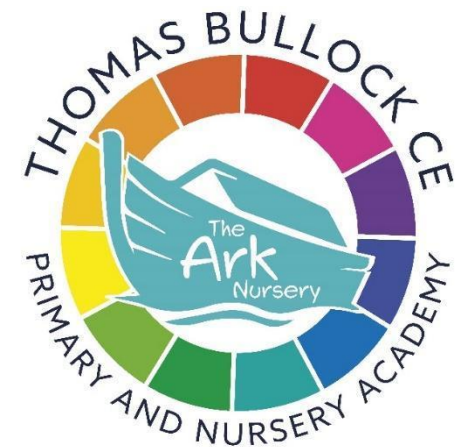
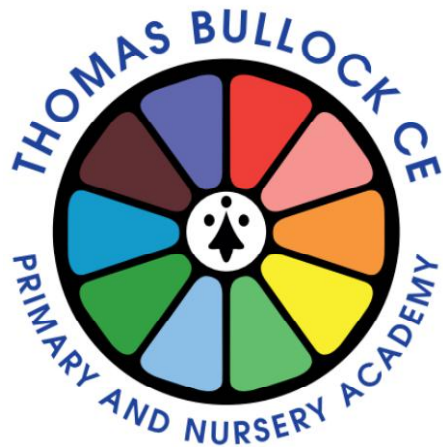


---

# SPORTS PREMIUM SPENDING

---

2023-2024





# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Outdoor learning	All pupils have had the opportunity to take part which has developed and improved welling being and health.	Continued access to outdoor learning next year.
WNDSSP Membership	Continued success at WNDSSP events – county finals for Cricket/Tennis	Pupils have had the opportunity to experience competition against other schools within the WNDSSP and at County Level.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Membership of WNDSSP for 24/25</b> (pay it forward)</p>	<p>Provision of Events/Festivals and competitions as well as programme of CPD opportunities for staff. Including PE support for Subject Leader and whole school.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 2: Engagement of all pupils in regular physical activity. 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. 4: Broader experience of a range of sports and activities offered to all pupils. 5: Increased participation in competitive sport.</p>	<p>Ongoing support and staff development for long term sustainable benefits.</p>	<p>£3050.00</p>
<p><b>More lunchtime activities introduced.</b> MSA's to lead/organize activities. Purchase equipment to be used at lunchtimes.</p>	<p>PE Leader to work with MSA's.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1000.00</p>

<p><b>5 A Day Subscription</b></p>	<p>Pupils – increase in classroom physical activity.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal of 30 active minutes.</p>	<p>£285.00</p>
<p><b>Create Development Renewal of Real PE Online Membership</b></p>	<p>Supports teaching and learning.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Continued support from Real PE to ensure lessons are up to date. Online learning hub CPD for teachers to access.</p>	<p>£695.00</p>
<p><b>Top Up Swimming</b></p>	<p>To provide children with the opportunity to improve their swimming skills in order to reach the National Curriculum guidelines by the end of Yr 6.</p>	<p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Provide children with the opportunity to learn to swim which will stay with them for life.</p>	<p>£1078.42</p>
<p><b>New Equipment Tag Rugby Belts</b></p>	<p>To provide children with quality equipment for learning.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The equipment will be available for lessons that is required and used appropriately will last.</p>	<p>£ 93.98</p>

<b>Norfolk PE and Sport Conference</b>	Subject Leader – Workshops attended AfPE Motor Competence PE Concept Curriculum Instant Impact Movement Ideas Assessment In PE	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Knowledge gained from workshops passed onto wider staff.	£115.00
<b>WNDSSP Nightingale Federation Sports Event</b>	Pupils from both Thomas Bullock and Lyng to come together for Sports Event.	Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Opportunity for both schools to work together showing the school value 'Light for Health' of Resilience and 'Competition Value' of Teamwork.	£300.00
<b>Staff Cover</b>	To allow staff to take pupils to SSP competitions and festivals.	Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All events have been suitably staffed and more pupils accessing competitions (as measured by school participation data tracker)	£1000.00
<b>Additional Transport Costs</b>	Pupils got through to county finals in Yr 5/6 Girls Cricket Yr 4 Tennis	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.	Increased opportunities to participate at county level and experience competition against other schools in the region.	£180.00 £120.00

<p><b>Forest School</b></p>	<p>Outdoor wildlife and wellbeing learning through the year. Has focused on improving the outdoor learning provision and environment for all pupils.</p>	<p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children who undertook forest school learning had increased awareness of different physical activity and developed improved wellbeing and health.</p>	<p>£4980.00</p>
<p><b>Sensory Circuits</b></p>	<p>To provide early morning sessions for pupils who struggle with focus and behavior in class</p>	<p>Key Indicator 2: Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Monitor with pupil questionnaires/class teacher feedback to check positive impact on their and whole class learning</p>	<p>£4603.00</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in County Finals in Cross County Girls Cricket Tennis	Increased opportunities to participate at county level and experience competition against other schools in the region. Sharing success with the rest of the school in assemblies will inspire other pupils in the school.	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	Some pupils had not been swimming since school swimming in Yr 3

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>61%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Yr 6 Top Up Swimming</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>PE Leader attended Curriculum Swimming training provided by the WNDSSP and Swimmin</p>

Signed off by:

Head Teacher:	<i>Shannon O'Sullivan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Greenland – PE Leader</i>
Governor:	<i>Jayne Vertigan</i>
Date:	