

Thomas Bullock Church of England Primary Academy Curriculum Map

Europe Class 2024-25 (Year 3)

| 2024-2025 | Autumn Term | | Spring Term | | Summer Term | |
|-------------------|---|---|---|--|---|---|
| | Half Term 1 | Half Term 2 | Half Term 1 | Half Term 2 | Half Term 1 | Half Term 2 |
| Theme | Fractured FairyTales | Stone age, iron age bronze age | Europe (Case study Italy) | | Climates and Biomes | Ancient Greeks |
| English | Descriptive Writing, Fiction Narrative- Alternative Fairy Tales News Report | Explanation text Settings/ Winter Poetry Narrative- Portal Story | Traditional Tales (Fables), Write and perform a play Letter | Poetry, Non- fiction report Letter of advice | Narrative - Adventure story Explanation text Persuasive letter | Text Study - Non- fiction recount, Adventure story (character profiles,setting descriptions) |
| Maths | Place Value, Addition and Subtraction | Multiplication and Division Time (2 days recap) | Multiplication and division Fractions Shape (recap) | Length and Perimeter Mass and Capacity | Fractions Money | Time Shape Statistics |
| Science | Skeletons and Muscles | Rocks and Fossils | Light and Shadows | | Forces and Magnets | Plants |
| Geography | Settlements and Land use | | Europe (Case study Italy) | | Climate Zones and Biomes | |
| History | | Stone, Bronze and Iron age in Britain | | | | Ancient Greeks |
| Art and Design | | Sketching- Cave Drawings | Observational – Self-portraits Artist focus: Freida Kahlo | | | Sculpting- Greek pottery |
| Design Technology | Body Sculptures | | | Cooking and Nutrition - Pizza | Structures -Green house | |
| Computing | E.Safety | Spreadsheets | Touch typing | Email | Coding | Presenting |



Thomas Bullock Church of England Primary Academy Curriculum Map

| Music | Music Express | | | | | | | | |
|---------------------|--|---|---|---|---|---|--|--|--|
| French | J'apprends le Francais (I am learning French) | Je peux (I am able) | Les Animaux (Animals) Les Formes (Shapes) | Les Fruits (Fruit) Les glaces (ice- cream) | Les instruments (Instruments) Les legumes (vegetables) | Les seasons (Seasons) | | | |
| PSHE/RSE | Class Rules/ Asking for help | Friendships/ Safe relationships/ Respecting ourselves and others | Belonging to a community My beliefs Media literacy and digital resilience | My relationships Money and work | Physical health and mental well-being My rights and responsibilities | Growing and changing My body Keeping safe | | | |
| Physical Education | Tag Rugby/ Real PE | Gymnastics/ Real PE | Dance / Real PE | Swimming/ Real PE | Tennis/ Real PE | Athletics/ Real PE | | | |
| Religious Education | How do people express commitment to a religion/ worldview in different ways? Hindu or Jewish/Sikh/ | Christian What is the Trinity? Christian | | What is philosophy? How do people make moral decisions? Christian/Humanist | What do Muslims believe about God? Muslim | What difference does being a Muslim make to daily life? Muslim | | | |
| | | Time and Tide Museum Stone Age, Bronze Age, Iron Age | | Pizza Express (free) | Pensthorpe | Greek Experience in school | | | |