

## Thomas Bullock Church of England Primary Academy Curriculum Map 2024/2025

## North America Class (Year 6)

2024-	Autumn Term		Spring Term		Summer Term	
2025	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
Value	Respect	Honesty	Creativity	Responsibility	Resilience	Environment
Theme	Ancient Egyptians	Global Challenges	Conflict an	d Resolution	Mapping the World	Making our Mark
English	Fiction: setting  Poetry:description  Persuasive leaflet  Historical account in the style of Egyptology	Fiction: characterisation  Newsreport  Persuasive writing	Fiction: suspense Diary (recount) Letters	Fiction: action  News report  Poetry: suspense  Explanations/ instructions	Fiction: dialogue  Non Chronological report linked to The Land of Neverbelieve  Poetry linked to The Lost Words	Fiction: openings and endings Biographies/ autobiographies
Reading	Secrets of a Sun King Egyptology	The Extraordinary Colours of Auden Dare Floodland The Arrival	Letters from the Lighthouse My Secret War Diary	When the Sky Falls  The Emergency Zoo/The Boy in the Striped Pyjamas	The Land of Neverbelieve/ The Lost Words  All the Wild Wonders  Cogheart	Holes Rooftoppers
Maths	Place Value Number	Fractions, Decimals & Percentages	Number Algebra Measurement	Ratio Geometry Statistics	SATs Revision	Consolidation
Science	Light & Perception	Classification	Evolution a	nd Inheritance	Electricity	Circulation & Lifestyle
Art	Cityscapes					
	(Drawing)		Propaganda posters (Collage)			Banksy: Activist art (Painting)
Computing	(Drawing) Online Safety (Unit	Coding (Unit 6.1)	(Collage) Spreadsheets (Unit	Blogging (Unit 6.4)		
Computing  Design Technology	(Drawing)	Design and build a flood-proof house (https://practicalaction.org/schools/beat-the-flood/)  Solar powered vehicles	(Collage)	Blogging (Unit 6.4) Anderson shelters	Mechanism: Electronic Buggy	(Painting)
Design	(Drawing) Online Safety (Unit	Design and build a flood-proof house (https://practicalaction.org/schools/beat-the-flood/)  Solar powered vehicles  Global Challenges (Challenges & Differences we can	(Collage) Spreadsheets (Unit		Buggy  Mapping the World (Fieldwork and Map	(Painting)
Design Technology	(Drawing) Online Safety (Unit	Design and build a flood-proof house (https://practicalaction.org/schools/beat-the-flood/)  Solar powered vehicles Global Challenges	(Collage)  Spreadsheets (Unit 6.3)  Conflict 8		Buggy  Mapping the World	(Painting)
Design Technology Geography	(Drawing)  Online Safety (Unit 6.2)  Ancient Egyptians (What made them	Design and build a flood-proof house (https://practicalaction.org/schools/beat-the-flood/)  Solar powered vehicles  Global Challenges (Challenges & Differences we can	(Collage)  Spreadsheets (Unit 6.3)  Conflict 8	Anderson shelters	Buggy  Mapping the World (Fieldwork and Map	(Painting)  Networks (Unit 6.6)  Making Our Mark (People through history - race,
Design Technology Geography History	(Drawing)  Online Safety (Unit 6.2)  Ancient Egyptians (What made them	Design and build a flood-proof house (https://practicalaction.org/schools/beat-the-flood/)  Solar powered vehicles  Global Challenges (Challenges & Differences we can	(Collage)  Spreadsheets (Unit 6.3)  Conflict 8	Anderson shelters	Buggy  Mapping the World (Fieldwork and Map	(Painting)  Networks (Unit 6.6)  Making Our Mark (People through history - race,
Design Technology  Geography  History  Music	(Drawing)  Online Safety (Unit 6.2)  Ancient Egyptians (What made them successful?)	Design and build a flood-proof house (https://practicalaction.org/schools/beat-the-flood/)  Solar powered vehicles  Global Challenges (Challenges & Differences we can make?)	Spreadsheets (Unit 6.3)  Conflict & (How WWI & WWII	Anderson shelters  Resolution Impacted the World)	Buggy  Mapping the World (Fieldwork and Map Skills)  Keeping Safe with	Making Our Mark (People through history - race, protest)
Design Technology  Geography  History  Music  RHSE Physical	(Drawing)  Online Safety (Unit 6.2)  Ancient Eqyptians (What made them successful?)  Intro to RHSE & Mental Health	Design and build a flood-proof house (https://practicalaction.org/schools/beat-the- flood/)  Solar powered vehicles  Global Challenges (Challenges & Differences we can make?)  My Body, My Feelings	Spreadsheets (Unit 6.3)  Conflict & (How WWI & WWII)  Beliefs & Asking for Help	Anderson shelters  Resolution Impacted the World)  Healthy Lifestyles	Buggy  Mapping the World (Fieldwork and Map Skills)  Keeping Safe with Technology	(Painting)  Networks (Unit 6.6)  Making Our Mark (People through history - race, protest)  Transitions

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