



# Thomas Bullock Church of England Primary Academy

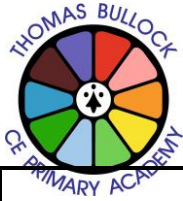
EYFS – Antarctica Class  
2024–25

Medium Term Plan – Autumn 2

## Winter Wonderland and Celebrations

*“Our objective led planning is subject to change dependent on the needs and interests of the individual pupils in our EYFS classes, in order to provide a fully immersive, responsive and engaging curriculum for our learners, thus achieving the best outcomes possible for all.”*

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	04/11/2024	11/11/2024	18/11/2024	25/11/2024	02/12/2024	09/12/2024	16/12/2024
Focus Text	Binny’s Diwali	The Gruffalo	The Gruffalo’s child	The Tree	Eight Nights, eight lights	The Nativity	The Nativity
Special Events	Bonfire Night Diwali	Remembrance 13 <sup>th</sup> Gruffalo trail @ High Lodge  10.11 World Science day	World Kindness day International Children’s Day Nursery Rhyme Week 13.11 odd socks day/ world diabetes day 17.11 Children in need	National Tree Week		Nativity performances	Hannukah 18.12
Phonics	RWI Set 1 → 2						
Communication and Language	rhyme and reason	Gruffalo Hunt – what can be heard/ seen/ felt/ found? Listening Focus	Orally Tell how to make Gruffalo Crumble Story retelling with props at ‘the theatre’	Follow instructions Verbally share simple facts Syllables	Discuss and share ideas and feelings of others.	Learn and perform parts of the Nativity Performance.	Learn and perform parts of the Nativity Performance.
Physical Development	Funky fingers station: cheerios on spaghetti to match the number shown. Cutting on the zig zags	Funky fingers station: Threading buttons on to pipecleaners Tweezers to sort sequins and beads. Dough Disco	Funky fingers station: lolly pop sticks with numbers; add the correct number of pegs. Marble in a numicon piece. Dough Disco	Funky fingers station: feed the monster (tennis ball) Dough Disco PE with CG	Funky fingers station: Cut out and stick shapes onto the Christmas Tree. Dough Disco	Funky fingers station: threading to make a Christmas decoration. Dough Disco PE with CG	Funky fingers station: cut free the trapped winter animals. Dough Disco PE with CG



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	Dough Disco PE with CG	PE with CG	PE with CG		PE with CG		
<b>Literacy (R&amp;W)</b>	<p>Writing own name.</p> <p>Create story map.</p> <p>Labelling – identify initial sounds.</p> <p>Mark marking on trees – wrap in paper with hanging pens.</p>	<p>Writing own name.</p> <p>Matching rhyming words/ picture cards from the story.</p> <p>Write a shopping list for Gruffalo Crumble [Ind. Initial sounds]</p> <p>5 sentence story.</p>	<p>Writing initial sounds.</p> <p>Initial sound/ CVC word writing for Gruffalo characters</p> <p>Writing what Gruffalo says</p> <p>5 sentence story.</p>	<p>Writing initial sounds.</p> <p>Create a joint poster to promote taking care of our environments and looking after our trees.</p>	<p>Identifying sounds within words.</p> <p>CVC word writing</p> <p>Writing invites to Hannukah celebration.</p>	<p>5 sentence story.</p> <p>Christmas CVC word writing</p> <p>Letter to Father Christmas.</p>	<p>Writing CVC words.</p> <p>5 sentence story.</p> <p>Writing Christmas Cards</p>
<b>Maths</b>	<p>subitising</p> <p>comparison of amounts</p> <p>circles and triangles</p>	<p>cardinality</p> <p>numbers within 5</p> <p>Hungarian number frame</p> <p>Composition of 4 &amp; 5</p>	<p>comparison of number</p> <p>equal groups</p> <p>1 more/ 1 less</p> <p>representing 1 - 5</p>	<p>composition of number</p> <p>conceptual subitising</p> <p>recognise and find shapes in the environment</p> <p>4 sided shapes</p>	<p>whole and parts</p> <p>day and night</p>	<p>counting</p> <p>cardinality</p> <p>capacity</p> <p>mass</p>	<p>consolidation of learning</p>
<b>Topic</b> <i>PSED, UtW, EAD,</i>	<p>UtW: change in seasons. Compare summer and Autumn.</p> <p>UtW/ EAD: Rangoli rice patterns</p> <p>UtW: Bonfire Night; Guy Fawkes</p> <p>EAD: Firework pictures</p>	<p>UtW: Remembrance Sunday. Poppy Craft</p> <p>UtW: taking photos during the Gruffalo hunt</p> <p>UtW: hibernation.</p>	<p>UtW: draw Gruffalo using ICT.</p> <p>EAD: stick painting.</p> <p>UtW: noticing change – what happens when things are frozen?</p> <p>EAD: building snow structures with sugar cubes</p>	<p>PSED: What are you thankful for?</p> <p>EAD: songs and rhymes.</p> <p>EAD: leaf printing</p> <p>PSED: how can we protect our planet? Recycling</p> <p>UtW: noticing seasonal changes.</p>	<p>Nativity Play Rehearsal</p> <p>EAD: external music teaching.</p> <p>UtW: Discuss and explore celebrations around the World. Why is Hannukah important in the Jewish calendar? How is Hannukah celebrated?</p>	<p>Nativity Play Rehearsal &amp; Recording</p> <p>EAD: Christmas Cards</p> <p>EAD: external music teaching.</p> <p>UtW: noticing seasonal changes.</p>	<p>UtW: noticing seasonal changes.</p> <p>EAD: external music teaching.</p> <p>EAD: seasonal art collage.</p>



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<p><b>Outdoor Learning Focus</b></p>	<p>Building dens/ homes for the woodland animals</p>	<p>Birdfeeders</p>	<p>Making Stickman and his family – comparing lengths</p>	<p>Making hedgehog homes using leaves, sticks and natural resoruces</p>	<p>What's in your circle? A nature walk with hoops. Look in the hoop at different parts and see what you can discover and discuss.</p>	<p>3-2-1 Listen and Recall. Wider outdoor environment.</p>	<p>Art in Nature.</p>
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