

Thomas Bullock Church of England Primary Academy Medium Term Plan Autumn 2 2024/25 Year One: Oceania Class



| Autumn 2 | Week I | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---------------------|---|--|--|--|--|--|---|
| Autumn 2 | 04/11/24 | 11/11/24 | 18/11/24 | 25/11/24 | 02/12/24 | 09/12/23 | 16/12/24 |
| Value | | | | Kindness | | | |
| Theme | Tremendous Toys | | | | | | |
| | Toy Museum | Key Text: 'Cops and Rob Janet & Alla | 5 | Key Text: 'The More it Snows' – A.A. Milne | Key Text: 'Where the Wild Things Are' – Maurice Sendak Writing a children's bedtime story! | | Christmas Cards & Letter's to Santa Writing messages / |
| English | Creating a Toy Museum! Labelling and adding captions to old and new toys. | Writing simple senter language! Words and p stories and wri Fiction: Stories with p | hrases from familiar ting our own. | Writing a poem! Repetitive language linked to Winter Poetry: Rhyming couplets. | Sequencing sentences to form short narratives. Combining words to make sentences using co-ordinating conjunctions Fiction: Portal Story. | | poems for the inside of our Christmas cards home and thank you letters to Father Christmas! |
| Grammar Focus | Correct punctuation: Capital letters, finger spaces, full stops in sentences. Capital letters for names of people, places, and days of the week. Conjunction word: `and' | | | | | | |
| Phonics | RWI Groups - Teach Set 3 & Revisit Set 1 & 2 | | | | | | |
| | Number: Addition & Subtraction (Within 10) | | | | Geometry: Shape Consolidation | | |
| Maths | Addition: Fact Families. Number Bonds Within 10. Systematic Number Bonds Within 10. | Addition: Recall Number Bonds TO IO. Add Numbers Together. | Addition: Add more to a Number. Addition Problems. Subtraction: Finding a Part of an Addition Calculation. Finding a Part Using | Subtraction – Fact families – including subtraction 8 facts. Taking away - How many left? Crossing out. Subtraction on a Number Line (Counting Back). | Recognise & Name 2D Shapes. Sort 2D Shapes. | Recognise & Name 3D Shapes. Sort 3D Shapes. Patterns with 2D & 3D Shapes. | Revisiting Week |
| | | | Subtraction. | Add or Subtract 1 or 2. | | | |
| Science | Seasonal change throughout the year – season's display & daily weather chart | | | | | | |
| | Autumn & Winter | | | | | | |
| | What are the four seasons? | What is the weather like in autumn? | What happens to plants and animals in autumn? | What changes can we see from autumn to winter? | What is the weather like in winter? | What happens to animals in winter? | |
| Computing | See Teach Computing Planning for more detail | | | | | | |
| | Mouse Skills | Using a Computer Keyboard | Developing Keyboard Skills | Using a Computer Responsibly | How Can We Paint Using Computers? | Using Shapes and Lines | Making Careful Choices |
| Art | Clay Sculpture Artist Focus: Alberto Giacometti | | | | Christmas Decorations Artist Focus: Wassily Kandinsky | | |
| | Describe what can be seen in the work of another artist. Describe what is liked and disliked in the work of another artist. Form and ask questions about a piece of art. | Sketching of autumn / winter trees. | Mould with clay, understand texture and material. Making shapes with clay, practice rolling. | Create 2 or 3 trees to show change in autumn and winter. Add texture using tools. | Art elements: Drawing and Painting Colour theory. Colour - Using primary and secondary colours. Shape - Keeping shapes a similar size. Unit links: Shapes and Patterns (Maths) | | |
| | Toys in Time | | | | | | |
| History | What different types of toys are there? | Can I describe my favourite toy? | What toys did our parents and grandparents play with? | How do we know that some toys are from the past? | How are toys today different from the past? | Can we put toys in chronological order? | How can we show visitors what we have found out? |
| Music | Norfolk Music Hub: Christmas | | | | | | |
| Physical Education | Gymnastics | | | | | | |
| Religious Education | Real PE Theology Question: How does a celebration bring a community together? Muslim & Christian | | | | | | |
| | Christian and Muslim celebrations - questions | Traditions of Christmas - Posada | Celebrations of Eid- ul-Fitr | Writing questions for church leader about importance of celebration for communities | Visit / zoom the local church / church leader (ask questions) | Cross-curricular links - create traditional celebration food (DT), music, art work for Christmas and Eid-ul-Fitr How did our creations bring us together? How do they bring a community together? Christmas Celebrations in School. | |
| PSHE / RSE | PSHE: Relationships / RSE: Asking for Help / RSE: My Feelings | | | | | | |
| | PSHE: Families & Friendships | RSE: Asking for Help | Asking for Help PSHE: Respecting Ourselves & Others | | | RSE: My Feelings | |
| | Roles of different people; families, feeling cared for. | Activity 1, 2 & 3 How behaviour affects others, being polite and respectful. | | | Activity & 2 | Activity 3 | |