

# Thomas Bullock Church of England CE Primary Academy



Antarctica Class –  
reception  
2024–25  
Medium Term Plan – Spring 1  
A journey through time (space)

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	6/1/2025 4 days	13/1/2025	20/1/2025	27/1/2025	3/2/2025	10/02/2025
Focus Text	Whatever Next by Jill Murray	Whatever Next by Jill Murray	Astro girl by Ken Wilson-Max (T4W)	Astro girl by Ken Wilson-Max (T4W)	How to catch a star by Oliver Jeffers (CLPE)	
Special Events	Big school birdwatch Signs of winter		Energy Saving week	Lunar New Year 29th	Children's mental health week NSPCC Number Day 7 <sup>th</sup> feb	Safer Internet day
Phonics	Read, Write Inc. Set 1 special friends + sounds consolidation + word time 1.7 & 1.8 + PCM ditty group + ditty group					
Communication and Language	Christmas & New Year holidays and celebrations Signs of Winter discussions.	Story retelling with props at the 'theatre'	'How' & 'Why' questions. Taking it in turns to speak and listen.	Show enjoyment with listening to and joining in with stories.	Learning new vocabulary	Discuss and share ideas and feelings of others. Responding to the needs of others.
Physical Development	Funky fingers station: cheerios on spaghetti to match the number shown. Cutting on the zig zags  Dough Disco  PE with CG	Funky fingers station: Threading buttons on to pipecleaners Tweezers to sort sequins and beads.  Dough Disco  PE with CG	Funky fingers station: lolly pop sticks with numbers; add the correct number of pegs. Marble in a numicon piece. Dough Disco  PE with CG	Funky fingers: using chopsticks to pick up the pom poms/ beads and placing them in the 'holes' of the numicon.  Dough Disco  PE with CG	Funky fingers station: Cutting skills.  Dough Disco  PE with CG	Funky fingers station: feed the monster (tennis ball)  Dough Disco PE with CG
Literacy (R&W)	Explore the new text. Create the story map.	Character description. Retell the familiar text.	Explore the new text – story map and actions.	Innovate – orally and written form.	Space fact file.	Night time. Explore the question 'what noises do you hear at night time?'



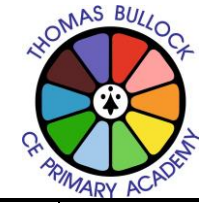
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	Handwriting for letter formation. (Nelson)  Red word – 'I' and 'the'	Write a list of things we need to take to the moon  Red word – 'my' and 'you'	5 sentence story structure.  Respond to illustration – role on the wall.  Red word – 'your' and 'said'	Exploring food – character link  Word collection, shared write  Red word – 'be' and 'of'	Guided writing session – dictation of short captions and simple sentences.  Red word – 'no' and 'to'	Oral rehearse the caption. Writing caption/ short sentences.  Red word – 'was' and 'all'
<b>Maths</b>	WRM Alive in 5 – introduce zero subitise & represent 0-5 composition	Mass & capacity – compare mass find a balance explore capacity compare capacity	WRM 6, 7 & 8 – finding 6, 7 & 8 representing 6, 7 & 8 composition of 6, 7 & 8 1 more, 1 less	WRM 6, 7 & 8 – odds and evens doubles	WRM 6, 7 & 8 – combining 2 groups conceptual subitising	Length, Height and Time - Explore length Compare length Explore height Compare height
<b>Topic</b> <i>PSED, UtW, EAD,</i>	Night and Day Recycling What is 'Space'? - what's in the sky above us? - what does an astronaut do? - space shuttles - NASA virtual tour  Winter Walk and discover	Which planet do we live on? What makes Earth special?  Does the Earth move? Why does it rotate?  Discuss how Earth spins to create day and night – nocturnal animals. People who help us as night.	Which planet do we live on? What makes Earth special?  Discuss and explore ways to look after our Earth; recycling, energy saving.  Features on Earth eg. Mountains, hills, oceans, deserts	What is Lunar New Year? How is it celebrated?  <b>What would it be like to live on a different planet?</b> Exploring the Solar System and planets. Naming and ordering the planets. Which planet is nearest the sun and which is the furthest away? Discuss the features of a planet – how far from the sun it is, how big, how hot or cold, whether it has moons or rings or both Chn. focus mainly on Mars – appearance and atmosphere.	Magnetic / non magnetic – hunting for metal treasure <b>What are stars? Which star is the most important for our planet?</b> What is the Sun? Why is it yellow? Importance of sun for providing heat and light? Why do our shadows change throughout the day? Why is the Sun important to plants? Exploring constellations in the Milky Way	Gravity <b>What would it be like to visit the moon?</b> Exploring astronauts/ 1st moon landing – 'Was Neil Armstrong really the 1 <sup>st</sup> man on the moon?' What must it have felt like to be the first man on the moon? How do people travel across the moon? Exploring a space buggy. Journey to the moon – things we will need. Comparing the conditions on the moon with Earth, Does the moon really have a face? Investigate full, half and new moons – simple exploration of phases of the moon



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				Freezing / thawing – conditions on different planets		
<b>Outdoor Learning Focus</b>	bird feeders winter seasonal change RSPB school's birdwatch (keeping a tally)	space chalks - Day and night pictures	Comparing lengths	Lunar new year fireworks loose art	creating telescopes, rockets, food and flags for landing	Build a moon buggy

Dough disco daily .Number fun daily; rapid recall, orally reciting to 20, number formation, 2D shapes.