A snapshot of SEN support in Computing

EEF – 5 A Day Adaptive Teaching Strategies

EI – Explicit Instruction   MS – Metacognitive strategies   S – Scaffolding   FG – Flexible Grouping   T – Technology

Communication & Interaction	Cognition & Learning	Social, Emotional and Mental Health	Sensory and/or Physical
The amount of instructions given are limited EI	Links are made between previous learning and other subjects MS	Teachers' responses to students' errors recognise, value and build on the thinking that led to them MS	Enlarged fonts/ visibility of board is considered T
Key vocabulary is pre-taught EI	Chunked activities are broken into clear steps EI	Seating plans and proximity to adults are carefully considered FG	Repeating instructions for those with hearing impairments EI
Pupils given time for discussion and opportunities to talk to each other before expected responses FG MS			Adaptations for visually impaired such as large keyboards T
			Adaptations for children with limited mobility such as the use of a mouse T