

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	06/01/25	13/01/25	20/01/25	27/01/25	03/02/25	10/02/25
Collective Worship: Value	Curiosity					
Class Theme	Amazing Animals					
English	Cross Curricular Piece	Key Text: Dear Zoo (Talk for Writing)		Key Text: A Bit Lost (Talk for Writing)		Key Text: Animal Riddles Book
		<ul style="list-style-type: none"> Rehearse & Perform (T4W) WAGOLL Fact Files - Adjectives 	<ul style="list-style-type: none"> Taking Notes Adding Adjectives Writing Animal Fact Files Ask & Write Questions 	<ul style="list-style-type: none"> Immersion: Retell, Rehearse & Perform (T4W) Story Mapping Repetitive Language 	<ul style="list-style-type: none"> Hot Seating / Questioning Answering Questions in Role Innovating: Character Innovating: Setting 	<ul style="list-style-type: none"> Inventing: Story Writing Editing with Purple Pens
Grammar Focus	Correct punctuation: Capital letters, finger spaces, full stops in sentences. Capital letters for names of people, places, and days of the week. Conjunction word: 'and' Introducing question marks – Questions for visitor e.g. Zoo Keeper.					
Phonics	Revisit Set 2 & Teach Set 3 Sounds					
Maths	Place Value (Within 20)		Addition & Subtraction (Within 20)		Place Value (Within 50)	
	Find one more / one less of a given number within 20. Order numbers to 20.	Use the number line to 20. Estimate a number on a number line to 20. Compare numbers to 20.	Add by counting on within 20. Add ones using number bonds. Find and make numbers bonds to 20. Find doubles & near doubles.	Subtract ones using number bonds. Subtract by counting back. Subtract by finding the difference. Find related facts. Solve missing number problems.	Count from 20 – 50. Count by making groups of tens. Make groups of tens and ones. Partition into tens and ones.	Use the number line up to 50. Estimate on a number line to 50. Find 1 more and 1 less of numbers to 50.
Science	Seasonal change throughout the year – season's display & daily weather chart					
	Amazing Animals					
	Name and describe different animals.	Group animals into mammals, birds and fish.	Group animals into reptiles and amphibians.	What do mammals have in common?	Identify and compare different birds.	Identify and compare different fish.
Art & Design	See Summer 1					
Computing	See Teach Online					
Design Technology	Construction - Toy Cars					
	Evaluate - Existing cars / toys cars. - Likes / Dislikes.	Design - Model WAGOL. - Share resources. Model design using these resources.		Make - Making toy cars from designs. - Noting when changes had to be made.		Evaluate - How did the process of making the toy go? - How could you improve it next time?
History	Transport & Travel					
	How do we travel around today?	What transport did people use in the past?	How have boats changed over time?	How were the first trains different from trains today?	How did trains change people's lives?	How has road transport changed?
Geography	See Summer 1					
Music	Norfolk Music Hub: Hands, Feet, Heart					
Physical Education	Dance					
	Real PE					
Religious Education	Theology Question: What do Jews remember on Shabbat?					
	Explore the Jewish story of Creation.	Introduce what Shabbat is.	Can you think of two activities that Jews cannot do during Shabbat and two which are allowed?	Speak to a member of the Jewish community if possible. If not... use an online resource.	Discuss: Why is rest important?	Write / draw how you rest and compare with the Jewish traditions you have learned about.
PSHE / RSE	Relationships					
	My Feelings	My Feelings	My Feelings	Respecting ourselves and others	Respecting ourselves and others	Respecting ourselves and others