

Thomas Bullock Primary Academy MTP

Curriculum Map 2025

Europe Class (Year 3)



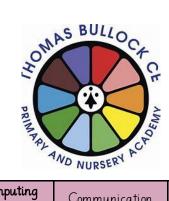
Medium Term Plan -Spring Term I

					NURSEK .			
Spring I	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
W/C	wc 6/1/25 (4 days)	wc 13/1/25	wc 20/1/25	wc 27/1/25	4/2/25	II/2/25	Half	
Theme	3	1		Europe			1	
	other, inverted com style- not longer the	e features of a fable: Morale .mas- direct speech, commas, an a page, prepositions, prepo sentences, adverbs, simile,	- punctuation, Title ar	The Dark- Lemony Snicket				
English	Day I-Features of a Fable / Unpick WAGOLL) Day 2- Teaching the Features- Prepositions and Adverbs Day 3- Direct Speech Focus on Speech (Inverted commas) – write in speech bubbles HERE Day 4- Direct Speech linked to fable- using inverted commas, verb, name, punctuation.	Day I- Teaching Paragraphs Day 2- Teaching Paragraphs Day 3- Identify your character/characters to change – and write character personality and character description Day 4- Boxing Up Day 5- Writing Fable	Day I- Editing and Improving Fable Day 2- Unpicking the features of a playscript Day 3- Turning Direct Speech into playscript 4- Editing fable into play script 5- Stage directions	Day I- Writing Day 2-Edit and Perform play scripts Day 3- Letter features unpick WAGOLL Day 4 - Formal tone and sentence starters.	Letter of advice Day 3 - Advice we could give/ instructional language Day 4- Boxing up Day 5- Boxing up	Day I - Write up letter Day 2- Edit letter Day 3 - Write up neat	XXX	
Reading Stars	Reading Stars: The Hare and the Tortoise (Imitating)	Reading Stars: The Lion and Mouse	Reading Stars: Playscript	Reading Stars: PlayScript	Non-Fiction Science Light/Dark			
Grammar Focus	Grammar, Punctuation. Similes, personification				Rhetorical questions Conjunctions			
Spellings & Phonics	C - Makes a sh	Suffix -tion	suffix -cian	Prefix , re-	prefix -anti	Prefix super	Prefix - Sub	
	Multiplication and division			Fractions				
			Reasoning about multiplication	Divide a 2 digit number by a 1 digit number no			Fractions on a number line	
Maths	Multiply by 8 Divide by 8	The 8 times table Recognise connections between 2,4 and 8 times tables Multiples of 10 Related calculations	Multiply a 2 digit number by a 1 digit number (No exchange) Multiply a 2 digit number by a 1 digit number - with exchange Link multiplication and division	exchange Divide a 2 digit number by a I digit number - with exchange Divide a 2 digit number by a I digit number - flexible partitioning Divide a 2 digit number by a I digit number by a I digit number with remainders	Scaling How many ways ? Understand the denominators of fractions Compare and order unit fractions	Understand the numerators of non - unit fractions Understand the whole Compare and order non- unit fractions Fractions and scales	number lines Equivalent fractions on o number line Equivalent	
Maths		Recognise connections between 2,4 and 8 times tables Multiples of 10	Multiply a 2 digit number by a 1 digit number (No exchange) Multiply a 2 digit number by a 1 digit number - with exchange Link multiplication and division	Divide a 2 digit number by a I digit number - with exchange Divide a 2 digit number by a I digit number - flexible partitioning Divide a 2 digit number by a I digit number by a I digit	How many ways ? Understand the denominators of fractions Compare and order unit fractions	non - unit fractions Understand the whole Compare and order non- unit fractions	fractions on a number lines Equivalent fractions on a number line Equivalent fractions as ba	
Maths		Recognise connections between 2,4 and 8 times tables Multiples of 10	Multiply a 2 digit number by a 1 digit number (No exchange) Multiply a 2 digit number by a 1 digit number - with exchange Link multiplication and division	Divide a 2 digit number by a 1 digit number - with exchange Divide a 2 digit number by a 1 digit number - flexible partitioning Divide a 2 digit number by a 1 digit number with remainders	How many ways? Understand the denominators of fractions Compare and order	non - unit fractions Understand the whole Compare and order non- unit fractions	fractions on a number lines Equivalent fractions on a number line Equivalent fractions as ba	
	Divide by 8 Are all light	Recognise connections between 2,4 and 8 times tables Multiples of IO Related calculations What makes night and day?	Multiply a 2 digit number by a I digit number (No exchange) Multiply a 2 digit number by a I digit number - with exchange Link multiplication and division Light Is light dangerous and how can we protect ourselves?	Divide a 2 digit number by a I digit number - with exchange Divide a 2 digit number by a I digit number - flexible partitioning Divide a 2 digit number by a I digit number by a I digit number with remainders and Shadows How do we see things?	How many ways ? Understand the denominators of fractions Compare and order unit fractions	non - unit fractions Understand the whole Compare and order non- unit fractions Fractions and scales	fractions on a number lines Equivalent fractions on a number line Equivalent fractions as ba	

Engage, Embrace, Care, Achieve

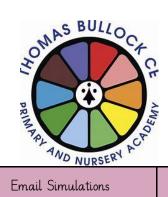
"Let Our Light Shine"

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Computing	Communication	Composing emails	Using email safely-	Using email safely-	Attachments	Email Simulations		
		1 5	Part I	Part 2				
	Europe							
			What are some of					
Geography	Which countries make up Europe?	What are some of the key physical features of Europe?	the most significant	What is it like in	What is it like in			
			man made	the countries of	the countries of	What is it like in the countries of		
			landmarks of	Northern Europe?	Eastern Europe?	Western Europe?		
			Europe?					
Music	Music Express							
French	Les Animaux Language Angels							
P.E	Real PE/ Dance							
Religious Education	What do Sikhs believe and how is this different to Christian beliefs?	What rules do Sikhs follow?	Why do Sikhs follow rules?	Who were the Gurus? What are the teachings of the Gurus?				
PSHE	What is a community?	Family and home communities	Local communities	Celebrating diversity	Being a responsible community member	Introduction to beliefs / personal beliefs	Respecting difference/ Expressing beliefs	

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