Lyng Church of England Primary Academy
Medium Term Plan – AUTUMN Term
Curriculum Map 2026-27

Oak Class Year 5/6 – AUTUMN 2

AUTUMN 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	02/11/26	09/11/26	16/11/26 *Year 6 Assessment Week*	23/11/26	30/11/26	07/11/26	14/11/26
Theme	**Global Challenges**						
Reading Stars	Great Lizards (Poem)	Deforestation (Argument Text)	N/A	Elephants (Non-Chron)	Speeches	Marvellous Microbes	Here Be Dragons (Poem)
English	EGYPTOLOGY publishing Endangered animal Non-Chronological Report	Endangered animal Non-Chronological Report	Endangered animal Non-Chronological Report	Endangered animal Non-Chronological Report PIXL DIAGNOSTIC WRITE 2	Narrative – Environmental Theme	Narrative – Environmental Theme	Narrative – Environmental Theme
	Fractions				Multiplication and Division		
Maths	*1 – Recognising Equivalent Fractions.* *2 – Equivalent Fractions and Simplifying.* *3 – Equivalent Fractions on a Number Line.* *4 – Convert Improper Fractions to Mixed Numbers.* *5 – Convert Mixed Numbers to Improper Fractions.*	*6 – Compare Fractions (Denominators)* *7 – Compare Fractions (Numerators)* *8 – Order Fractions* *9 – Add and Subtract Fractions (Same Denominators)* *10 – Add Fractions (Denominators are Multiples)*	*11 – Add any two fractions* *12 – Add Mixed Numbers* *13 – Subtract Fractions (Denominators are Multiples)*	*14 – Subtract any two Fractions* *15 – Subtract from a Mixed Number* *16 – Subtract from a Mixed Number (crossing the whole)* *17 – Subtract two mixed numbers* *18 – Multi-Step Problems*	*1 – Multiply 2 digits by 2 digits* *2 – Multiply up to 4 digits by 2 digits* *3 – Solve Multiplication Problems* *4 – Understand Short Division* *5 – Divide a 4 digit number by 1 digit*	*6 – Division using factors* *7 – Introduction to Long Division* *8 – Long Division with remainders* *9 – Solves problems with Division* *10 – Efficient Division*	*11 – Solve Multi-Step Problems* *12 – Order of Operations* *13 – Mental Calculations and Estimation* *14 – Reason from known facts*

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Science	Classification – How we arrange organisms	Classification – What is Classification	Classification – How can we classify Vertebrates	Classification – How can we classify Invertebrates	Classification – How can we classify Plants	Classification – What are Microorganisms	Consolidation
Art & Design							
Computing	PiXL Digital Wellbeing	PiXL Digital Wellbeing	PiXL Digital Wellbeing	PiXL Digital Wellbeing	PiXL Digital Wellbeing	PiXL Digital Wellbeing	PiXL Digital Wellbeing
Design Technology	Beat the Flood! Design a flood-proof house	Beat the Flood! Design a flood-proof house	Beat the Flood! Design a flood-proof house	Beat the Flood! Design a flood-proof house	Beat the Flood! Design a flood-proof house	Beat the Flood! Design a flood-proof house	Beat the Flood! Design a flood-proof house
Geography	How is our world changing?	How do we distribute the world's natural resources?	How does the world trade?	Sustainability: How does this challenge affect the globe?	Climate Change: How does this challenge affect the globe?	Movement of borders and people: How does this challenge affect the globe?	Consolidation
History							
PSHE/RSHE	Keeping Safe	Keeping Safe	Keeping Safe	Keeping Safe	Keeping Safe	Keeping Safe	Keeping Safe
Music	Norfolk Music Hub	Norfolk Music Hub	Norfolk Music Hub	Norfolk Music Hub	Norfolk Music Hub	Norfolk Music Hub	Norfolk Music Hub
P.E	Tag Rugby/ REAL PE	Tag Rugby/ REAL PE	Tag Rugby/ REAL PE	Tag Rugby/ REAL PE	Tag Rugby/ REAL PE	Tag Rugby/ REAL PE	Tag Rugby/ REAL PE
Religious Education	Christianity – *Was Jesus the Messiah?*	Christianity – *Was Jesus the Messiah?*	Christianity – *Was Jesus the Messiah?*	Christianity – *Was Jesus the Messiah?*	Christianity – *Was Jesus the Messiah?*	Christianity – *Was Jesus the Messiah?*	Christianity – *Was Jesus the Messiah?*

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French	**My Family**	**My Family**	**My Family**	**My Family**	**My Family**	**My Family**	**My Family**