Thomas Bullock & Lyng Church of England Primary Academy
Medium Term plan
Autumn 2 2026/27
Reception: Cherry, Antarctica & Arctic classes

Winter Wonderland and Celebrations

"Our objective led planning is subject to change dependent on the needs and interests of the individual pupils in our EYFS classes, in order to provide a fully immersive, responsive and engaging curriculum for our learners, thus achieving the best outcomes possible for all."

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26
Focus Text	Binny's Diwali	The Gruffalo	The Gruffalo	The Tree	Eight Nights, eight lights	The Nativity	The Nativity
Special Events	Bonfire Night 5th Diwali 8th	Recycling week Remembrance Day 11th	Trip to High lodge? TBC Road safety week Anti-bullying week Children in need 13th	National tree week	Advent begins Hannukah 4th	Nativity performances Christmas jumper day 10th	Church service/Christingle
Phonics RWI Set 1 → 2 *if and when ready for some pupils/ groups*							
Communication and Language	Rhyme and reason	Gruffalo Hunt – what can be heard/ seen/ felt/ found? Listening Focus	Orally Tell how to make Gruffalo Crumble Story retelling with props at 'the theatre'	Follow instructions Verbally share simple facts Syllables	Discuss and share ideas and feelings of others.	Learn and perform parts of the Nativity Performance.	Learn and perform parts of the Nativity Performance.
Physical Development	Funky fingers station: cheerio's on spaghetti to match the number shown. Cutting on the zig zags Dough Disco	Funky fingers station: Threading buttons on to pipe cleaners Tweezers to sort sequins and beads. Dough Disco	Funky fingers station: lolly pop sticks with numbers; add the correct number of pegs. Marble in a numicon piece.	Funky fingers station: feed the monster (tennis ball) Dough Disco PE	Funky fingers station: Cut out and stick shapes onto the Christmas Tree. Dough Disco	Funky fingers station: threading to make a Christmas decoration. Dough Disco PE	Funky fingers station: cut free the trapped winter animals. Dough Disco PE

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	PE	PE	Dough Disco PE		PE		
Literacy (R&W)	Writing own name. Create story map. Labelling – identify initial sounds. Mark marking on trees – wrap in paper with hanging pens.	Writing own name. Matching rhyming words/ picture cards from the story. Write a shopping list for Gruffalo Crumble [Ind. Initial sounds] 5 sentence story.	Writing initial sounds. Initial sound/ CVC word writing for Gruffalo characters Writing what Gruffalo says 5 sentence story.	Writing initial sounds. Create a joint poster to promote taking care of our environments and looking after our trees.	Identifying sounds within words. CVC word writing Writing invites to Hannukah celebration.	5 sentence story. Christmas CVC word writing Letter to Father Christmas.	Writing CVC words. 5 sentence story. Writing Christmas Cards
Maths	It's me 1, 2, 3 (part two) 1 more 1 less Composition of 1, 2 and 3	Circles and triangles	Find 4 and 5 Subitise 4 and 5 Represent 4 and 5	1 more 1 less Composition of 4 and 5	Shapes with 4 sides	consolidation of learning	consolidation of learning
Topic *PSED, UtW, EAD,*	**PSED** Introduce Spirituality How we reflect on big questions and have moments of awe and wonder in all that we do. We use the stems 'I wonder', 'I notice' and 'I imagine' to do this **UtW**	**PSED** How to deal with anger and emotions. **PolEd** – How can I play nicely at school? Charity – Children in need. How can I be kind? **UtW** Remembrance Day.	**PSED** Developing confidence to try new things. **PolEd** – How can I play safely at school? **UtW** Change – what happens when things are frozen? How can we protect our planet? Recycling.	**PSED** Encourage children to explain to others how they thought about a problem or emotion and how they dealt with it. **UtW** Noticing seasonal changes.	**PSED** **PolEd** – How can I be a germ buster? **UtW** Talk about what they have done with their families on past Christmases. Discuss and explore celebrations around the World. **RE** - Why do	**PSED** Getting on and falling out. **UtW** Explore children around the world **EAD** Role Play Party's and Celebrations. Nativity Play Rehearsal & Recording.	**PSED** **PolEd** – What is empathy? Passport stamp. **UtW** Why is Hannukah important in the Jewish calendar? How is Hannukah celebrated? **EAD**

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	Change in seasons. Compare Summer and Autumn. **EAD** Firework pictures. Rangoli rice patterns **DT – Construction** Salt dough diva lamp. **Art – Painting** Swirl trees Artist focus: Gustav Klimt	Hibernation. **ICT** – taking photos during the Gruffalo hunt **EAD** **Art – Painting** Swirl trees Artist focus: Gustav Klimt Remembrance Sunday. Poppy Craft	Road safety. **ICT** – Taking photos to capture learning **EAD** Building snow structures with sugar cubes	Tree exploration/Observations . Stranger danger **ICT** – Draw Gruffalo using ICT. **EAD** Leaf printing	Christians perform nativity plays at Christmas? **EAD** Christmas cards, decorations, songs/poems		Listen to music/create dances
Outdoor Learning Focus	Building dens/ homes for the woodland animals	Bird feeders	Making Stickman and his family – comparing lengths	Making hedgehog homes using leaves, sticks and natural resources	What's in your circle? A nature walk with hoops. Look in the hoop at different parts and see what you can discover and discuss.	3-2-1 Listen and Recall. Wider outdoor environment.	Art in Nature.