Thomas Bullock Church of England Primary and Nursery Academy
Medium Term Plan - Autumn 2
South America Class - Year 4
2026 - 2027

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	7/12/26	14/12/26
Value	Kindness						
Theme	Roman Britain						
Book focus	The Adventures of Alice in Wonderland.						
English		**Setting description and characterisation.** **HOOK** - Introduction to the story, getting to know the characters - Predicting what happens. - Understand text type **IMITATION** - Explore and understand first chapter of the book and learning key vocabulary. - Describe the first setting in the story using fronted adverbials and expanded noun phrases. - Inverted commas for dialogue between characters - synonyms for 'said'.	**Setting description and characterisation.** **IMITATION** - Describe the characters, Alice and the White Rabbit - pronouns and synonyms for names. - Short burst write – description of the first scene of AIW. - Create our own characters for narrative - Use adverbs and the rule of three to describe actions of a character. - Use personification to describe inanimate objects.	**Setting description and characterisation.** **INNOVATION** - Structure and features of opening / plan opening of narrative - Write opening of narrative. - Plan the build-up of my narrative. - Write the build-up of narrative (2 days) - Plan the climax of the narrative.	**Setting description and characterisation.** Write the climax of the narrative. (2 days) Edit and publish. (3 days)	**Recount, eyewitness statement** **HOOK** Watch eye witness statements and look at model text. **IMITATION** - Using subordination to extend sentences. - Role of the witness, how were they feeling, recounting what they saw, using language to describe. - Short burst write - literacy shed video, witness report.	**Recount, eyewitness statement** **INNOVATION** - Plan an eyewitness statement on the events of Alice going missing. - Write an eye-witness statement using paragraphing. Christmas week activities.
Grammar Focus		Descriptive language. Verb tenses.	Personification. Rule of three.	Sentence types. Subordination.	Writing for different purposes, use of language / word classes / person.		
Spelling		Prefix -mis	Prefix -un	Prefix -dis	Prefix -in	Zhuh spelt sure	Prefix -auto
Maths		**Addition and Subtraction**	**Area**	**Multiplication and Division**			
			- What is area? - Counting squares - Make shapes - Compare areas	Multiplication and division facts for 6, 9, 7, 11 and 12 times tables. Multiplying by 1 and 0. Dividing a number by 1 and itself. Multiplying 3 numbers. Factor pairs Efficient multiplication. Multiplying and dividing 2 digits by 1 digit. Multiplying and dividing 3 digits by 1 digit. Continuous times table practice, recalling of facts.			
Science	Letton Hall Activities - Sports - Art History - Computer Safety - Science Investigations - Maths Investigations.	**States of Matter**					
		What do you know about the three states of matter?	How does freezing change a liquid?	What affects how quickly solids melt?	What is the melting point of a solid?	What is evaporation?	What is condensation and how does it link to the water cycle?
Computing		**Creating Media**					
		Audio Production. Recording Sound	Audio Production. Editing Audio.	Audio Production. Planning a Podcast.	Audio Production. Creating a Podcast.	Audio Production. Behind the Scenes.	Audio Production. Evaluating Podcasts.
Art & Design		**Artist – Antoni Gaudi**					
		Exploring art work, artist research, artist technique, experimentation of skill.	Exploring colour, pattern, structure and collage.	Exploring combination of shapes for collage.	Exploring combination of shapes for collage	Planning mosaic, looking at central motif.	Adding layers to the mosaic to complete final piece.
Design Technology		**Mechanisms**					
		Designing catapults	Making catapults			Evaluating and testing catapults	
Geography		**See Spring Term**					
History		**Romans**					
		Who lived in Roman Britain?	What was life like in a Roman town and how were towns connected?	What did the Romans believe and did they bring their beliefs to Britain?	How did the Romans link Britain to the rest of the Roman Empire?	What influence have the Romans had on our words and numbers?	What can we learn by investigating an archaeological site?
Music		**Norfolk Music Hub**					
French		**My Family**					
		Recognise, recall and spell different family members with the correct definite article / determiner.	Consolidate the nouns and definite articles / determiners for family members and will also learn how to use the possessive adjective 'my' with increasing accuracy.	Ask and answer the question 'do you have any siblings?'	Consolidate the language needed to introduce their own / fictitious family members in the foreign language. This will involve moving from 1st person singular 'my name is' to 3rd person singular 'he / she is called'.	Numbers 1 - 69 and will use this knowledge to be able to say how old their own / fictitious family members are. Numbers 70 - 100 are explored in the 'Challenge Section'.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.
P.E.		**Gymnastics / Real PE**					
Religious Education		**What do we mean by truth? Is seeing believing? Multi - including Sikh views on God as truth**					
PSHE		**Respecting Differences and Similarities.**					