Thomas Bullock Church of England Primary Academy
Medium Term Plan: Autumn 2 2026/2027
Asia Class

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2	02/11/26 Horstead Trip (02/11/26 and 03/11/26) 04/11/26 Outdoor activity provision School closed 05/11/26 and 06/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26 15/12/26 Christmas Service / Christmas Around the World
Value		Kindness					
Theme		Vikings					
English		**Word Class Recap / Pick up areas identified by QLA of Grammar assessment.** **'How to Train A Dragon'** Book Hook - Identify themes and retrieve / infer details about main characters.	**Narrative - Adventure story opening inspired by 'How to Train A Dragon'** Imitation – Analyse / discuss features of model text. Short Burst writes: Setting descriptions - DADWAVERS (expanded nouns, adverbials, figurative language	**Narrative - Adventure story opening inspired by 'How to Train A Dragon'** Foreshadowing (empty words, short sharp sentences, questions, dramatic adverbials) Writing Outcome - Plan and draft openings.	**Narrative - Adventure Story Opening inspired by 'How to Train A Dragon'** Write the opening of an adventure story inspired by HTTAD. Edit / improve and publish openings.	**Instructions linked to HTTAD** Imitation - Analyse/discuss features of model text. Short Burst Writes: Write instructions linked to HTTAD. Subordinate clauses / adverbials for cohesion Adverbs / modal verbs for detail. Introduction to parentheses for detail.	**Instructions linked to HTTAD** Writing Outcome - Write a set of instructions which link to DT project (Viking Longships) Plan / Draft / Edit / Publish
Reading Stars		Fictional Non-Fiction – Dragonology	Fiction – Adventure Story Opening	Non-Fiction – Friction	Non-Fiction – Swimming	Non-Fiction – Instructions	Poetry
Grammar Gurus Focus		Multi-clause sentences Relative clauses Adverbs focus.	Expanded noun phrases Pronouns Verb tenses	Adverbials	Word Class recap	Relative clause Commas to avoid ambiguity	Parenthesis
Maths		**Multiplication and Division**		**Fractions**			
		Common Factors Prime Numbers Square numbers Identify cube numbers Multiply by 10, 100 and 1000	Divide by 10, 100 and 1000 Multiply and divide by 10, 100 and 1000 Use multiples of 10 to multiply and divide End of block assessment	Find fractions equivalent to a unit fraction Find fractions equivalent to non-unit fractions. Recognise equivalent fractions Convert improper fractions Convert mixed numbers into improper fractions	Compare fractions less than 1 Order fractions less than 1 Compare and order fractions greater than 1 Add and subtract fractions with the same denominator Add fractions within 1	Add fractions with a total greater than 1 Add to a mixed number Add two mixed numbers Subtract fractions Subtract from a mixed number	Subtract from a mixed number breaking the whole Subtract two mixed numbers End of block assessment
Science		Seasonal Change (throughout the year) **Forces**					
		What are forces?	What is gravity?	What is friction?	What is air/water resistance?	What can simple machines do to forces?	Consolidation
Design Technology		**Viking Longships**					
		Remembrance Wreathe making.	Research Viking transport / longships	Christmas art	Design longships using labelled diagrams.	Construct longships	Evaluate longships
Computing		**Creating Media (Video Production)**					
		What is video? Filming techniques	Using a storyboard	Planning a video	Importing and editing a video		Video evaluation
Art & Design							
History		**Vikings**					
		Who were the Vikings? How do historians know how the Vikings traded?	What are the Vikings raids and why were they so successful?	What was Danelaw?	What was life like in Danelaw?	How did England become a unified country?	Consolidation / end of unit show me what you know activity
Music		**Norfolk Music Hub**					
Physical Education		**Tag Rugby**					
Religious Education		**How has belief in Christianity / Islam impacted on music and art through history?**					
		Engage	Enquire	Explore	Evaluate	Express	Express
PSHE		**Safe relationships:** Acceptable / unacceptable physical contact.	**Safe relationships:** Anti-bullying week	**Safe relationships:** Permission / consent. Managing uncomfortable feelings.	**Respecting ourselves and others:** Equality and respect.	**Respecting ourselves and others:** What is discrimination?	**Respecting ourselves and others:** Managing discrimination.